ALADWAA
MATHS

Level 2

2+5
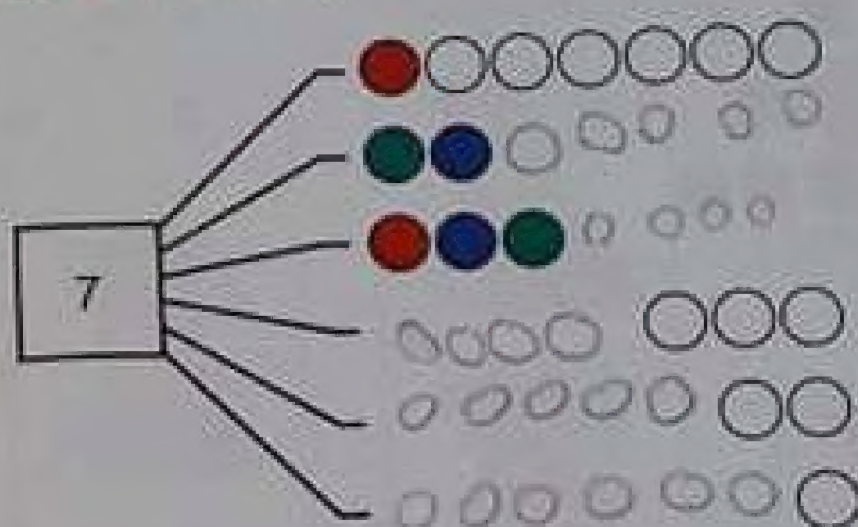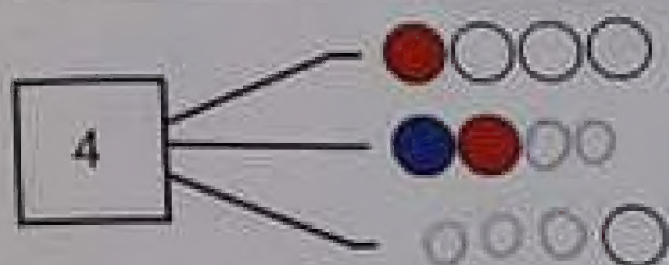
Colour the other half:
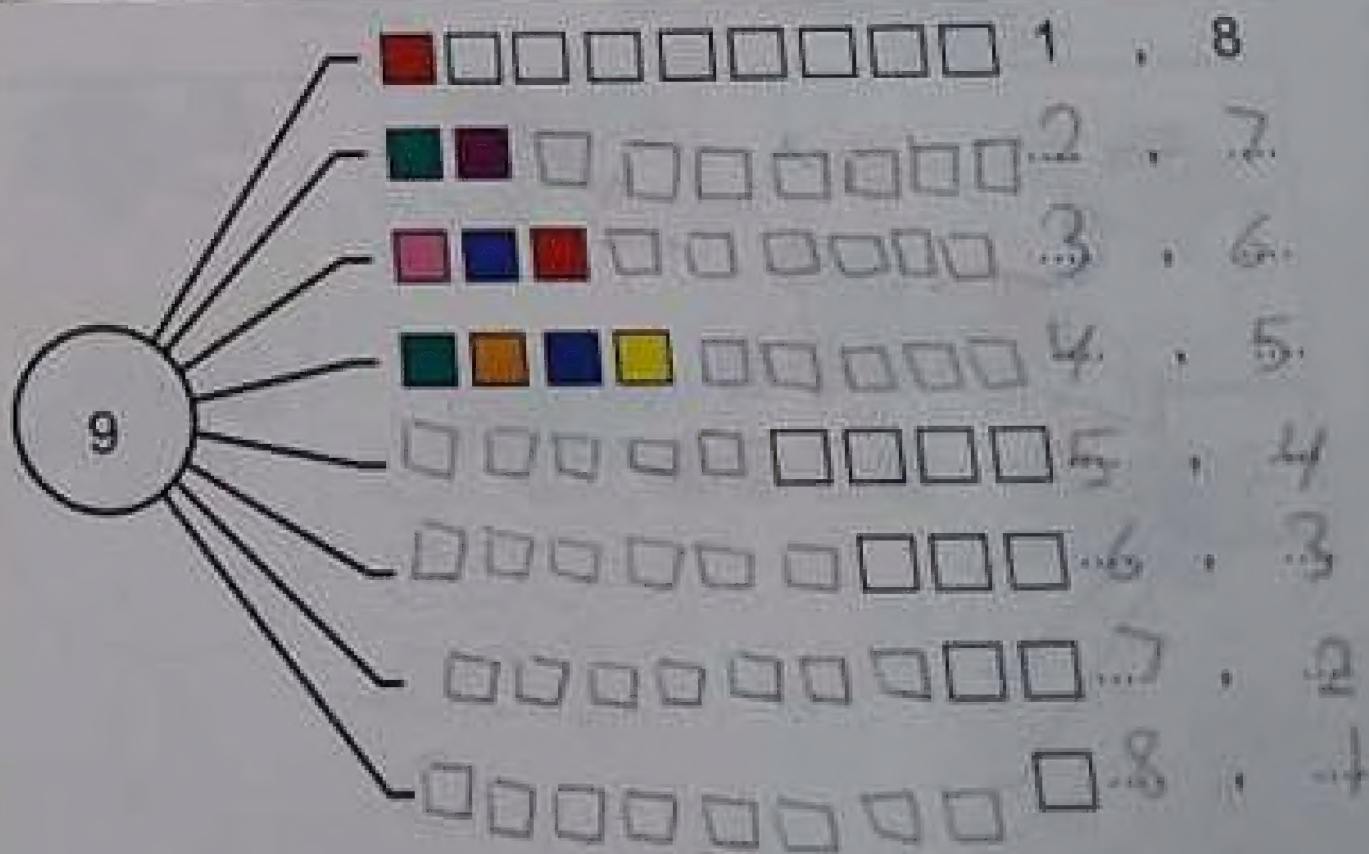
Draw and complete:

1 . 6
2 . 5
3 . 4
4 . 3
5 . 2
6 . 1

1 . 3
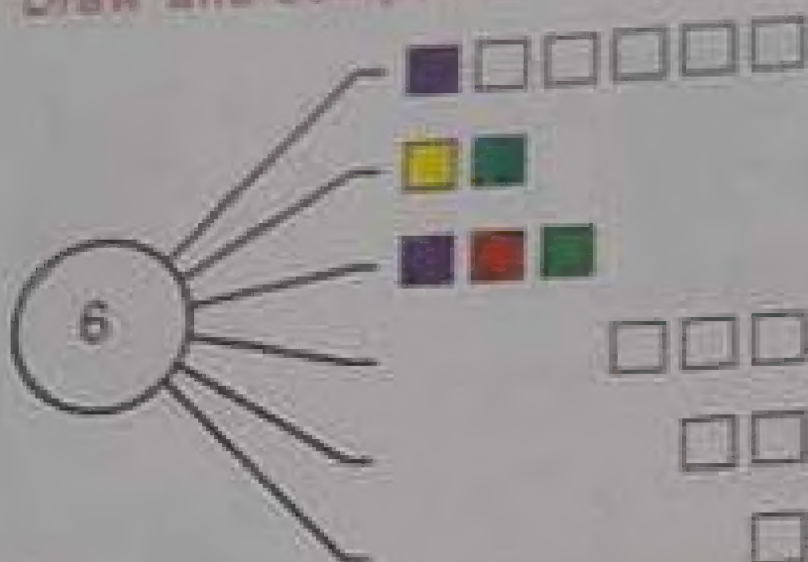2 . 2
3 . 1

1 . 8
2 . 7
3 . 6
4 . 5
5 . 4
6 . 3
7 . 2
8 . 1

Draw and complete:

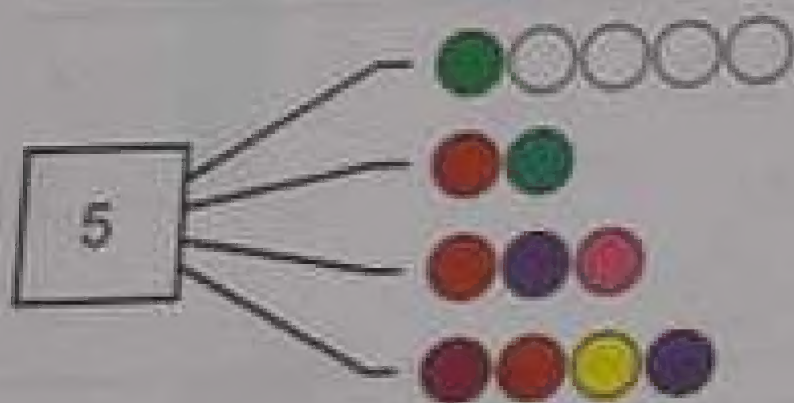|		
2	,	4
....	,	....
....	,	....
....	,	....
5	,	....

....	,	....
....	,	....
3	,	2
....	,	....

....	,	....
....	,	....
....	,	....
4	,	4
....	,	....
....	,	....
....	,	....

6
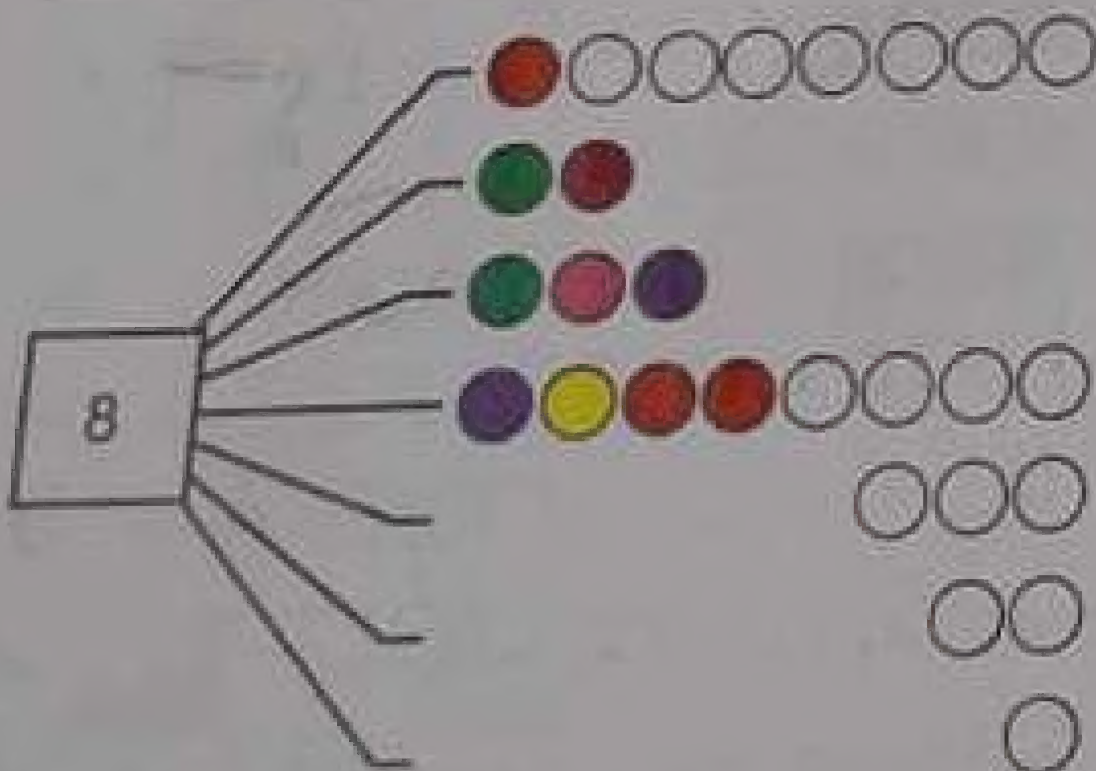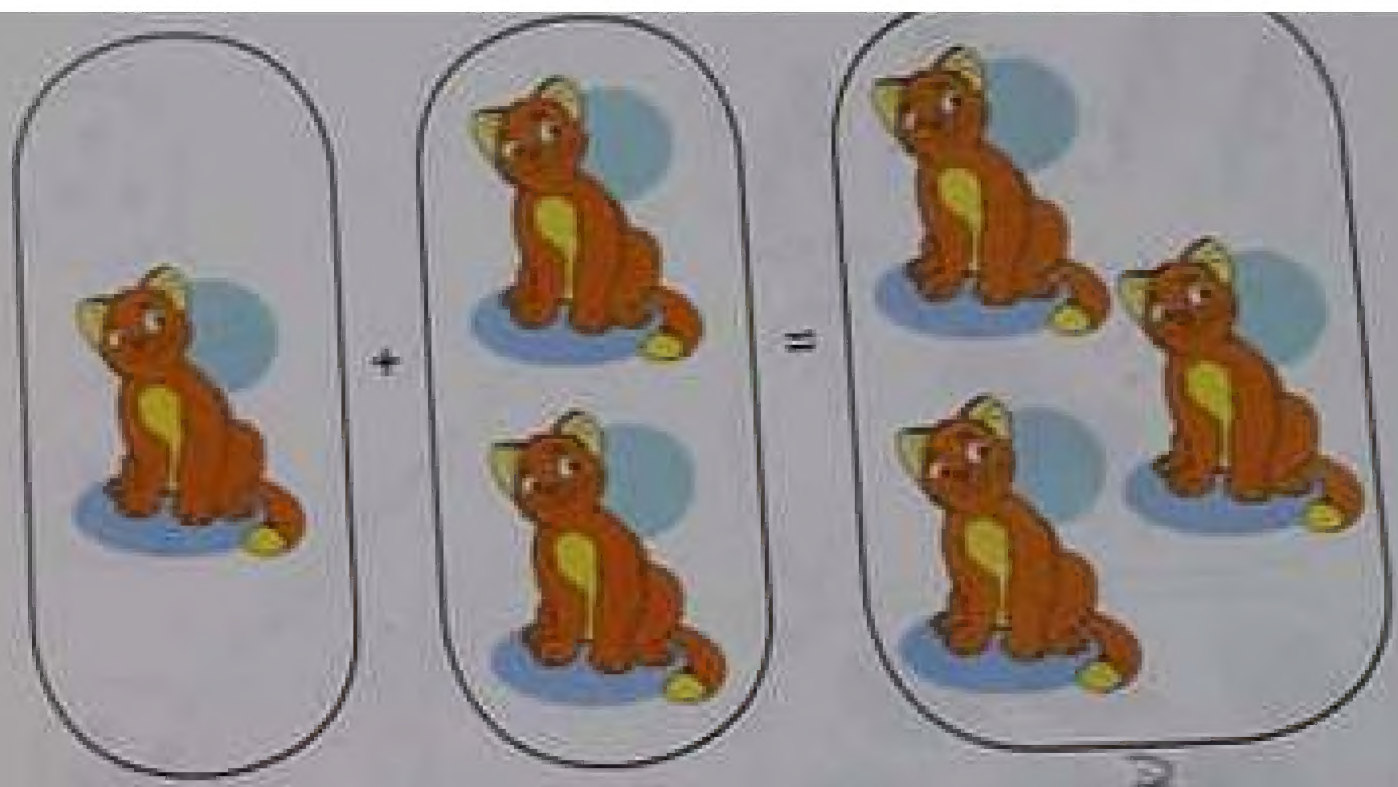
1 + 2 = 3
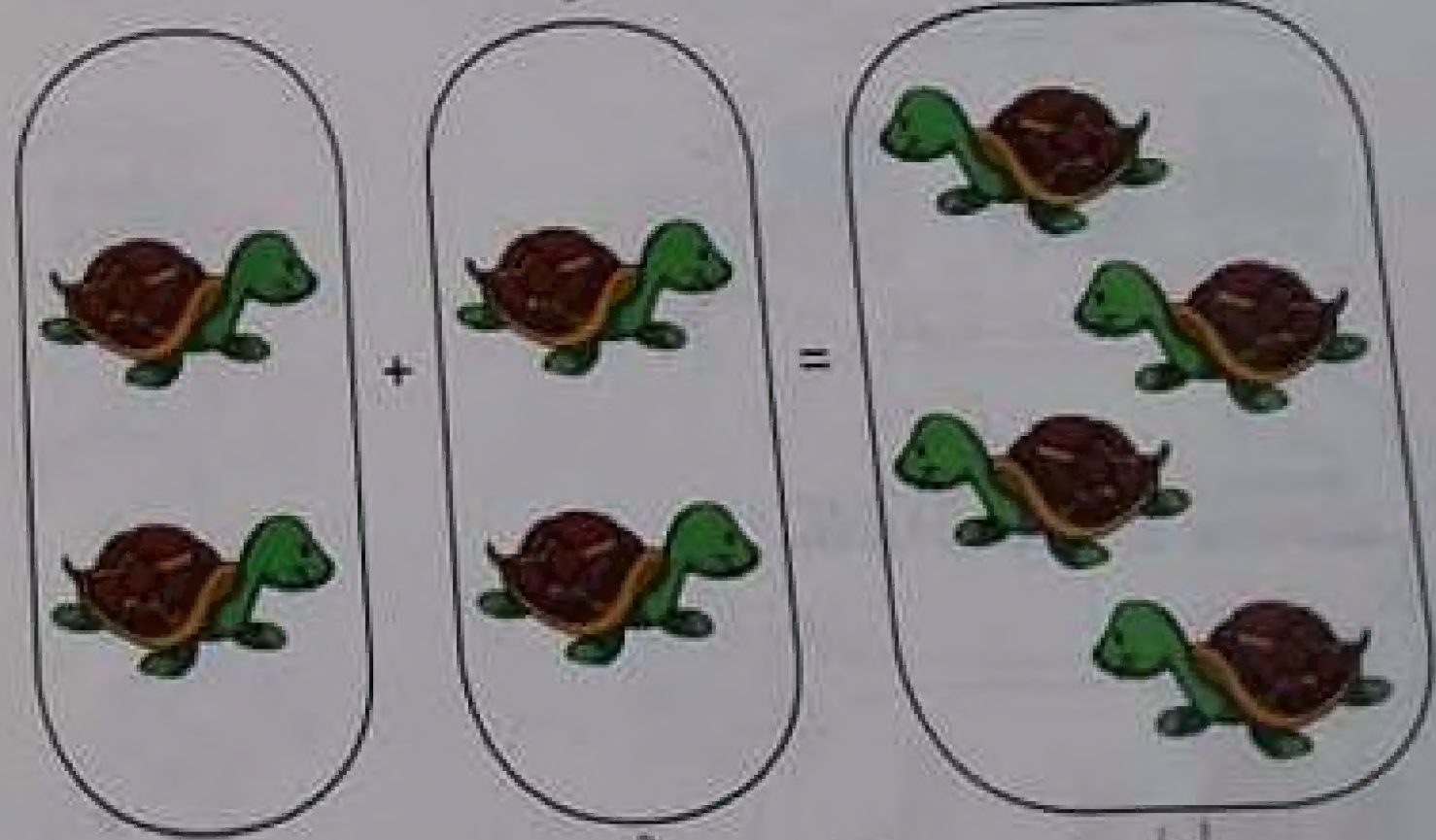
2 + 2 = 4

Join:

Colour 8 grapes:

Colour 9 beads:

How many petals?

Colour 8 windows in each house:

Colour 5 objects:

Colour 8 objects:

Colour 7 objects:

Draw spots in each tie as in the example:

(6)   (7)   (9)   (8)

(4)   (2)   (3)   (5)

10
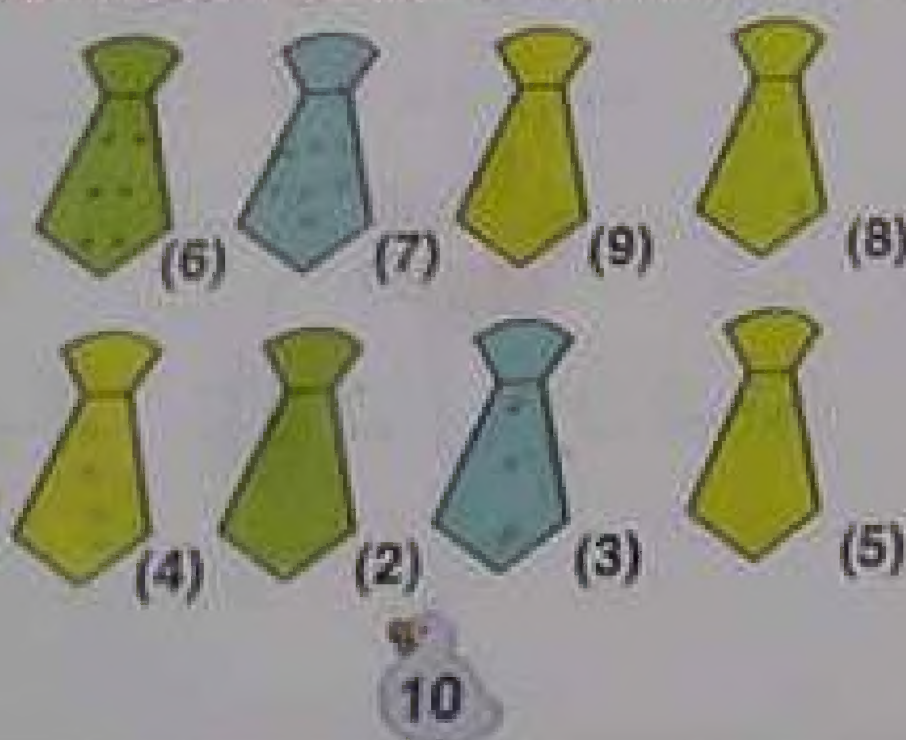
Circle the right number of shapes:
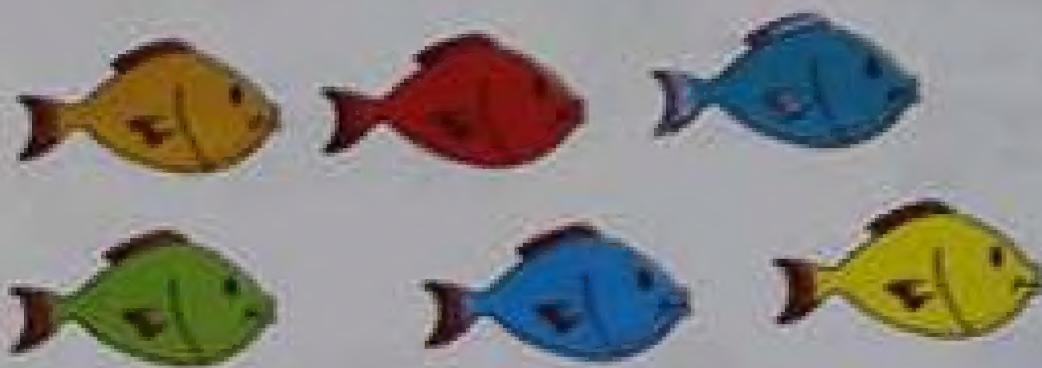
| 2 |
| (6) |
| 4 |
| 3 |

| 6 |
| 7 |
| (9) |
| 8 |

| 4 |
| (3) |
| 2 |
| 9 |

| 5 |
| 4 |
| 9 |
| (8) |

11

| 8 |
| 3 |
| 4 |
| (5) |

| 8 |
| 9 |
| 5 |
| (7) |

| (4) |
| 6 |
| 7 |
| 5 |

| 8 |
| 6 |
| (2) |
| 3 |

Rectangle

Red

Circle
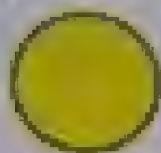
Yellow

Square
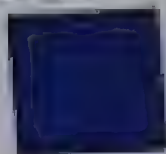
Blue

Triangle

Green
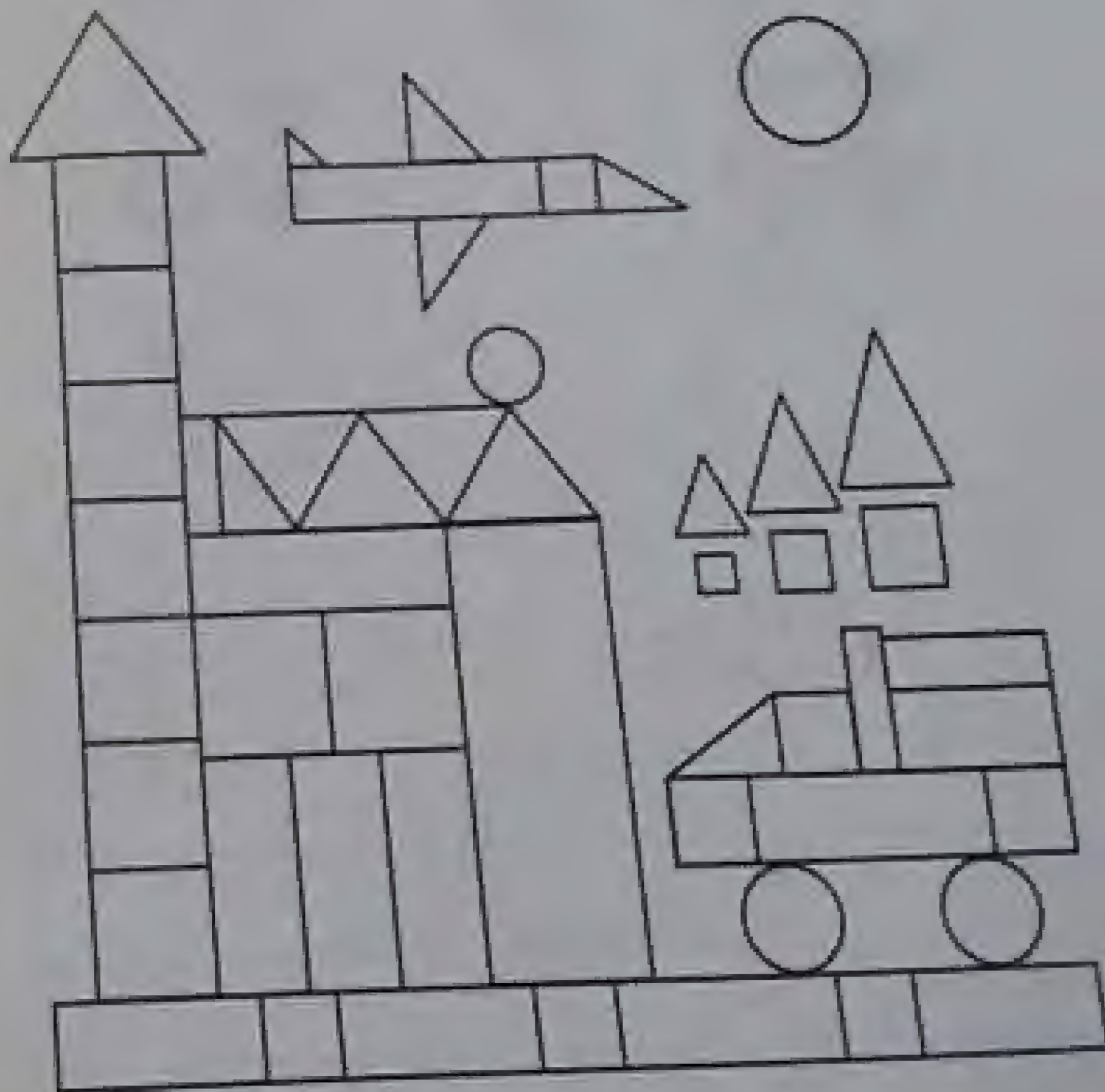
9   +   1   =   (10)   Ten

10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10

Count, then write as in the example.
Example:

9 + 1 = 10
1 + 9 = 10

7 + 3 = 10
3 + 7 = 10

8 + 2 = 10
2 + 8 = 10

6 + 4 = 10
4 + 6 = 10

5 + 5 = 10
5 + 5 = 10

15

$$10 \quad + \quad 1 \quad = \quad (11) \quad \text{Eleven}$$

11	11	11	11	11	11	11	11
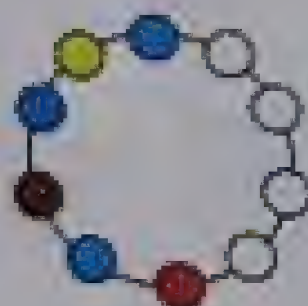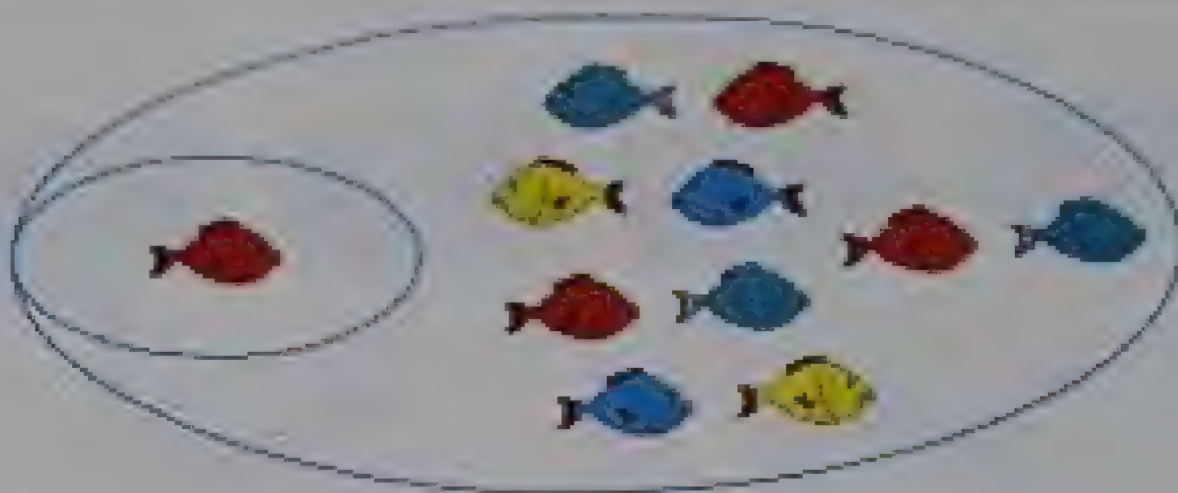
$$10 + 1 = 11$$

Complete:

☐ = ☐ + ☐   ☐ = ☐ + ☐

☐ = ☐ + ☐   ☐ = ☐ + ☐

□ = □ + □   □ = □ + □

□ = □ + □   □ = □ + □

□ = □ + □

Count, then write as in the example:

Example:

8	+	3	=	11
3	+	8	=	11

....	+	....	=	11
....	+	....	=	11

....	+	....	=	....
....	+	....	=	....

....	+	....	=	....
....	+	....	=	....

....	+	....	=	....
....	+	....	=	....

10 + 2 = (12) Twelve

12	12	12	12	12	12	12	12

Count, then write:

11 + ... = 12

10 + ... = ...

9 + 3 = 12

.... + ... = 12

7 + ... = 12

.... + ... = 12

.... + ... = ...

.... + ... = ...

.... + ... = ...

.... + ... = ...

.... + ... = ...

Complete:

| 1 | 2 | 3 | | | 6 | 7 | | | 10 |

| 1 | | | 4 | 5 | | | | 9 | | |

| 1 | 2 | | | 5 | 6 | | | | 10 | |

10 + 2 = 12

Complete:

□ = □ + □

□ = □ + □
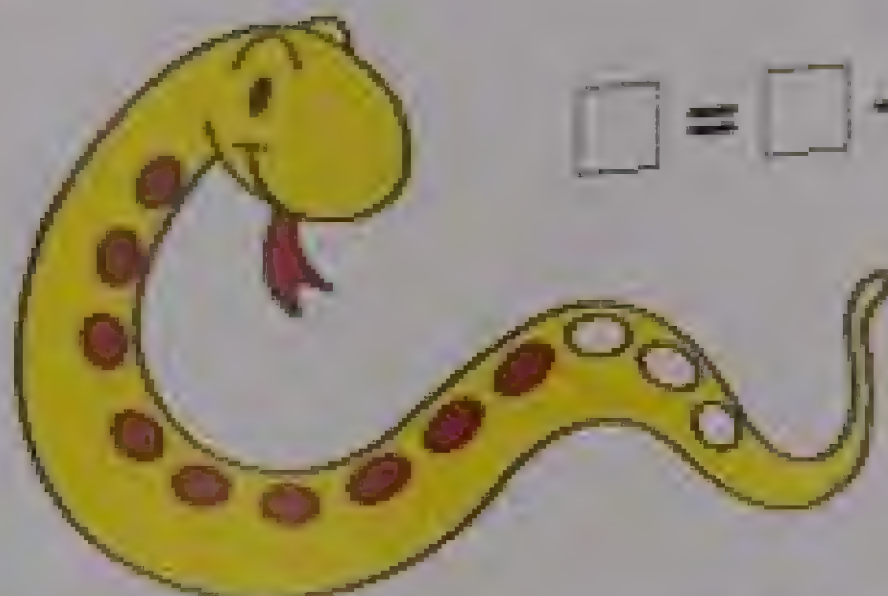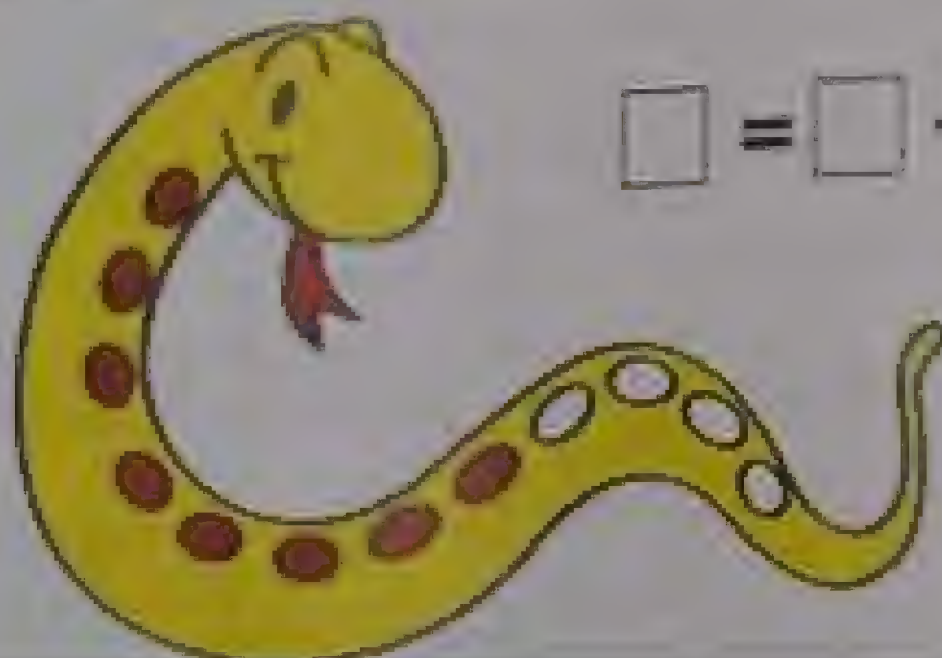
$$10 \quad + \quad 3 \quad = \quad 13 \quad \text{Thirteen}$$

13	13	13	13	13	13	13	13

Count, then write as in the example:

Example:

5 + 8 = 13
8 + 5 = 13

.... + ... = ...
.... + ... = ...

.... + ... = ...
.... + ... = ...

.... + ... = ...
.... + ... = ...

.... + ... = ...
.... + ... = ...

.... + ... = ...
.... + ... = ...
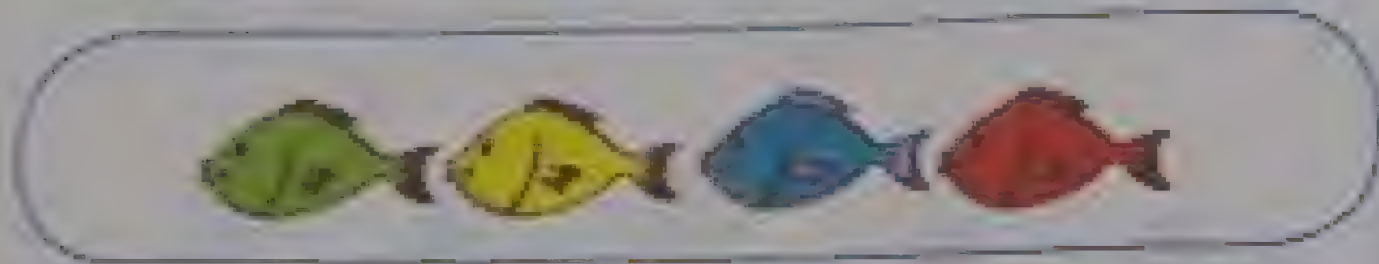
$$10 \quad + \quad 4 \quad = \quad \boxed{14} \quad \text{Fourteen}$$

14	14	14	14	14	14	14	14

Join

8

12

10

14

27

Draw and colour

10

7

8

13

14

11

Count, then complete:

$$10 \quad + \quad 5 \quad = \quad \boxed{15}$$ Fifteen

15	15	15	15	15	15	15	15

Count, then complete

10   +   6   =   16   Sixteen

16	16	16	16	16	16	16	16

Join

12

15

7

11

9

4

5

33
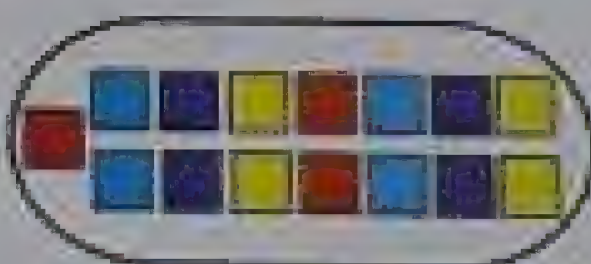
Count, then complete

10 + 7 = (17) Seventeen

17	17	17	17	17	17	17	17

14 + 3 = 17
3 + 14 = 17

.... + _____ = ...
.... + ... = ...

.... + ... = ...
.... + ... = ...

.... + ... = ...
.... + ... = ...

.... + ... = ...
.... + ... = ...

.... + ... = ...
.... + ... = ...

Complete

Draw a line between each number and the next one.

2   3   5   7   11   13   4   5   6

12   11   7

9

10   8

Count, then complete:

10 + 8 = (18) Eighteen

18	18	18	18	18	18	18	18

Count and write the number as in the example:

Row 1: 18

Complete the drawing in the same order:

O X O X O X

O X X O X O X X

▽ △ ▽ △ ▽ △

O ☐ ☐ O O ☐ ☐
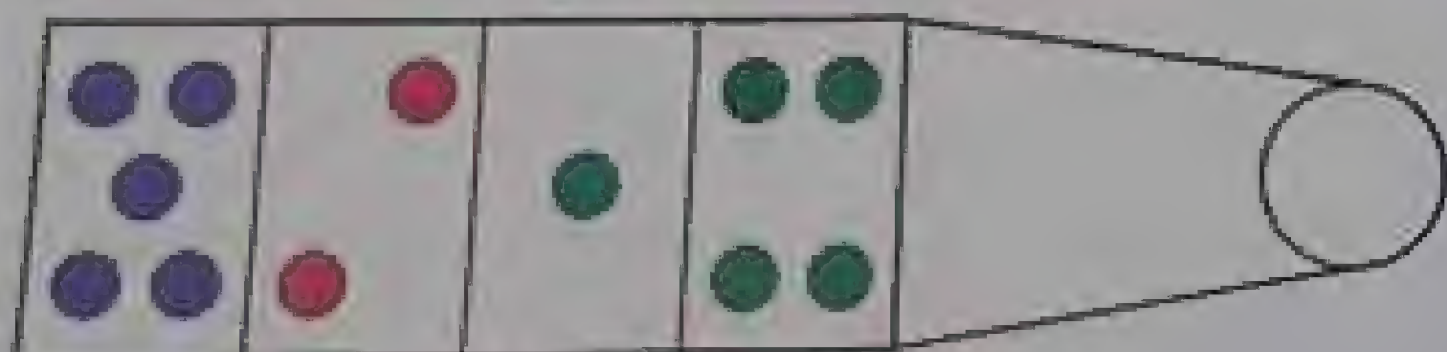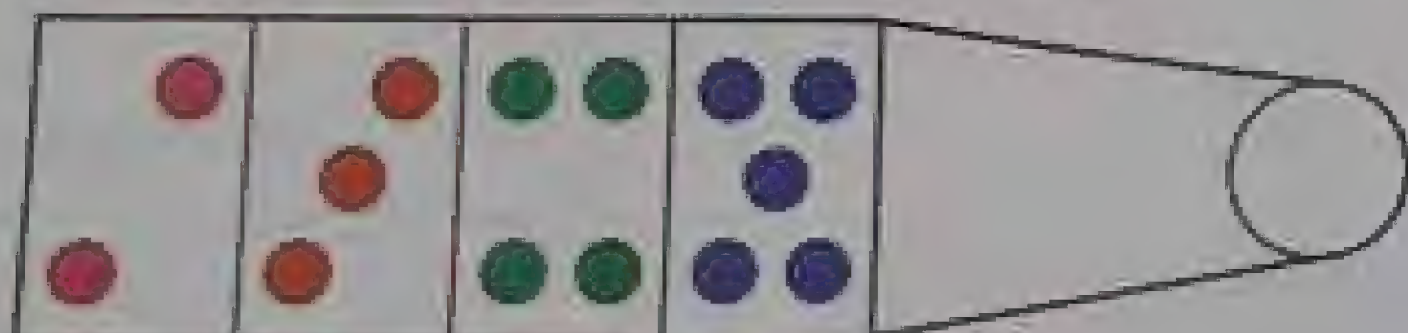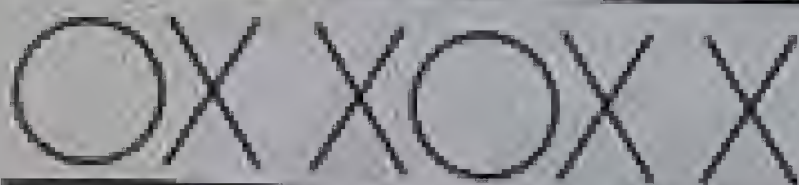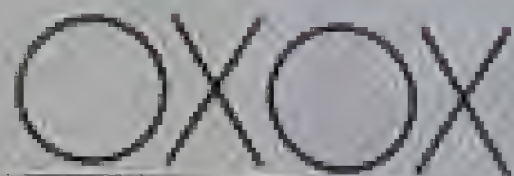
Complete in the same order, then colour:

Complete the drawing in the same order.
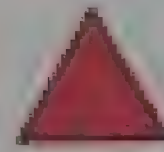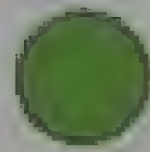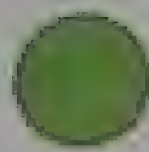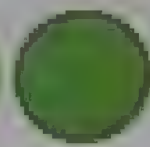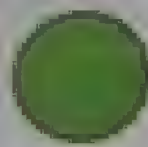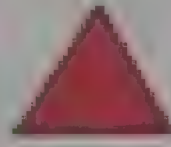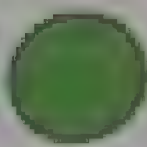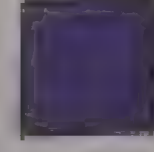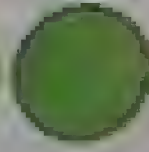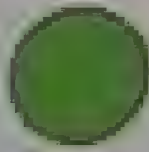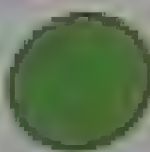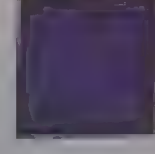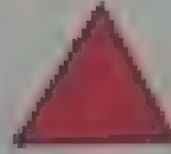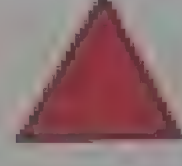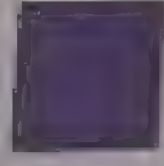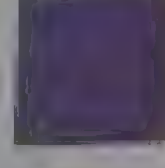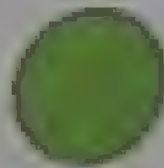
Count, then complete:

10 + 9 = (19) Nineteen

19	19	19	19	19	19	19	19

Count, then complete as in the example:
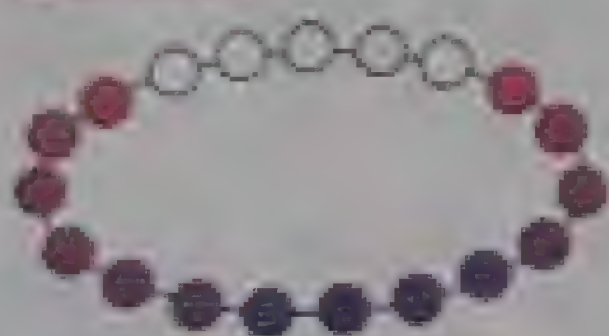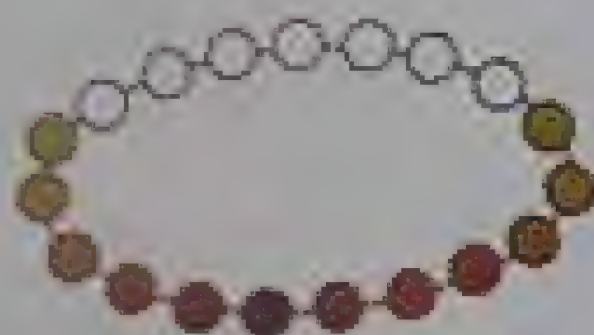
Example:

5 + 14 = 19
14 + 5 = 19

___ + ___ = ___
___ + ___ = ___

___ + ___ = ___
___ + ___ = ___

___ + ___ = ___
___ + ___ = ___

___ + ___ = ___
___ + ___ = ___

___ + ___ = ___
___ + ___ = ___
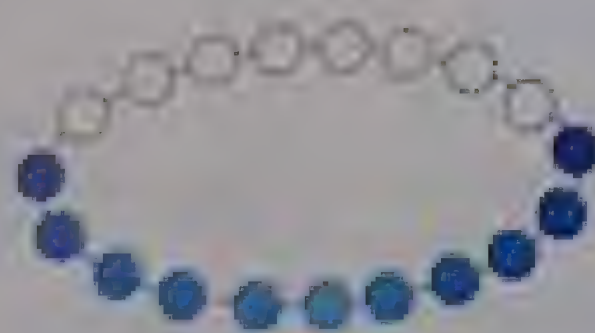
Add as in the example.

$$6 + 5 = 11$$

$\square$ + $\square$ = $\square$

$\square$ + $\square$ = $\square$

Add.

9 + 3 = □

□ + □ = □

□ + □ = □

44
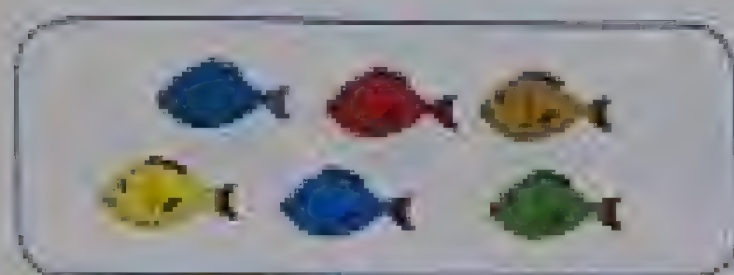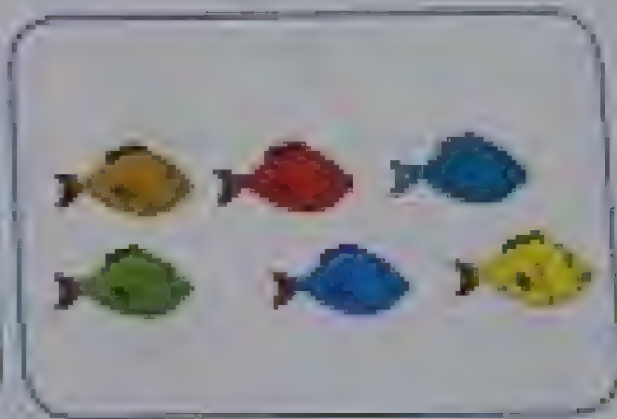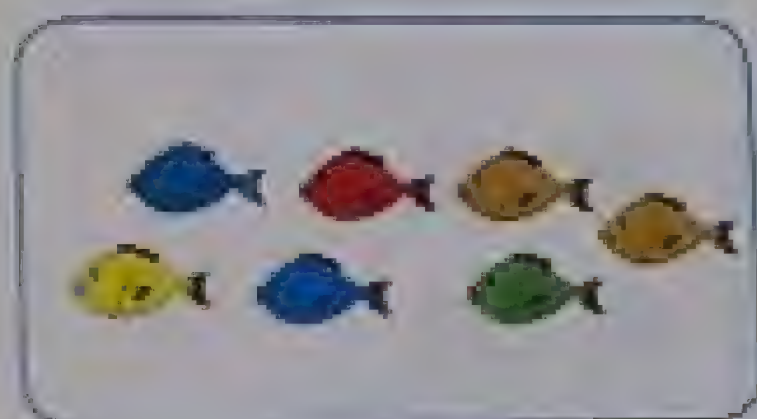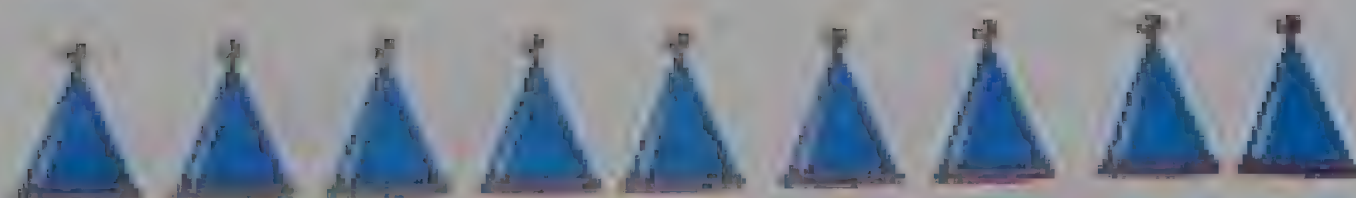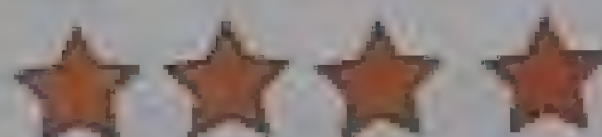
Add

$$9 + 3 = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$
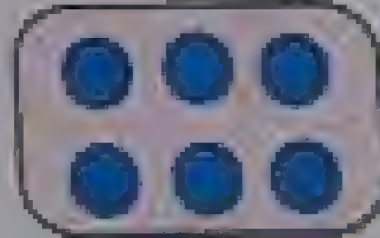
Write the right number of chickens

5	
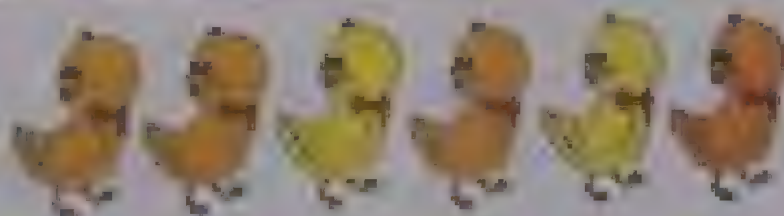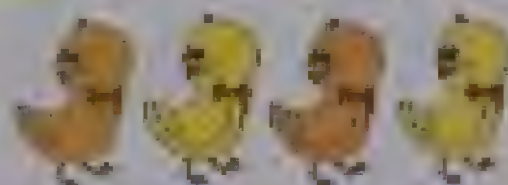
Count, then complete:

$$10 \quad + \quad 10 \quad = \quad (20) \quad \text{Twenty}$$

20	20	20	20	20	20	20	20

Complete:

1	2	3		5		7		9	
11		13		15		17		19	

3		5		7		9		11	
13		15		17		19			

1	2	3			6			9	
11			14	15			18		

9	10	
15	16	
12	13	

13		15
18		20
15		17

8	
10	
12	
14	
16	
18	
20	

Subtract

4 − 1 = 3
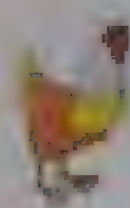
9 − 1 = ...

6 − 1 = ...

5 − 1 = ...

9 − 1 = ...

7 − 1 = ...

6 − 2 = ...

5 − 2 = ...

8 − 2 = ...

7 − 2 = ...

9 − 2 = ...

4 − 2 = ...

Subtract!

3 − 2 = ...

5 − 3 = ...

7 − 3 = ...

9 − 3 = ...

4 – 3 = ...

6 – 3 = ...

8 – 3 = ...

9 – 4 = ...
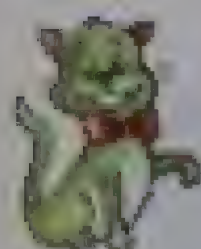
Subtract

$$7 - 4 = \ldots$$

$$5 - 4 = \ldots$$

$$6 - 4 = \ldots$$

$$8 - 4 = \ldots$$

Match with the right answer:

	3 - 2
	3 - 1
	2 - 1

	6 - 2
	5 - 2
	5 - 3

	3 - 1
	5 - 2
	3 - 2

	9 - 4
	9 - 5
	5 - 4

Subtract

2 - 1 = ☐

3 - 2 = ☐

3 - 1 = ☐

2 - 2 = ☐

5 - 4 = ☐
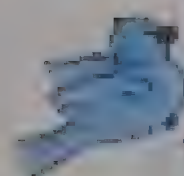
5 - 3 = ☐

3 - 0 = ☐

6 - 5 = ☐

subtract:

$$6 - 5 = \ldots$$

$$9 - 6 = \ldots$$

$$8 - 5 = \ldots$$

$$7 - 5 = \ldots$$

Form tens as in the example:
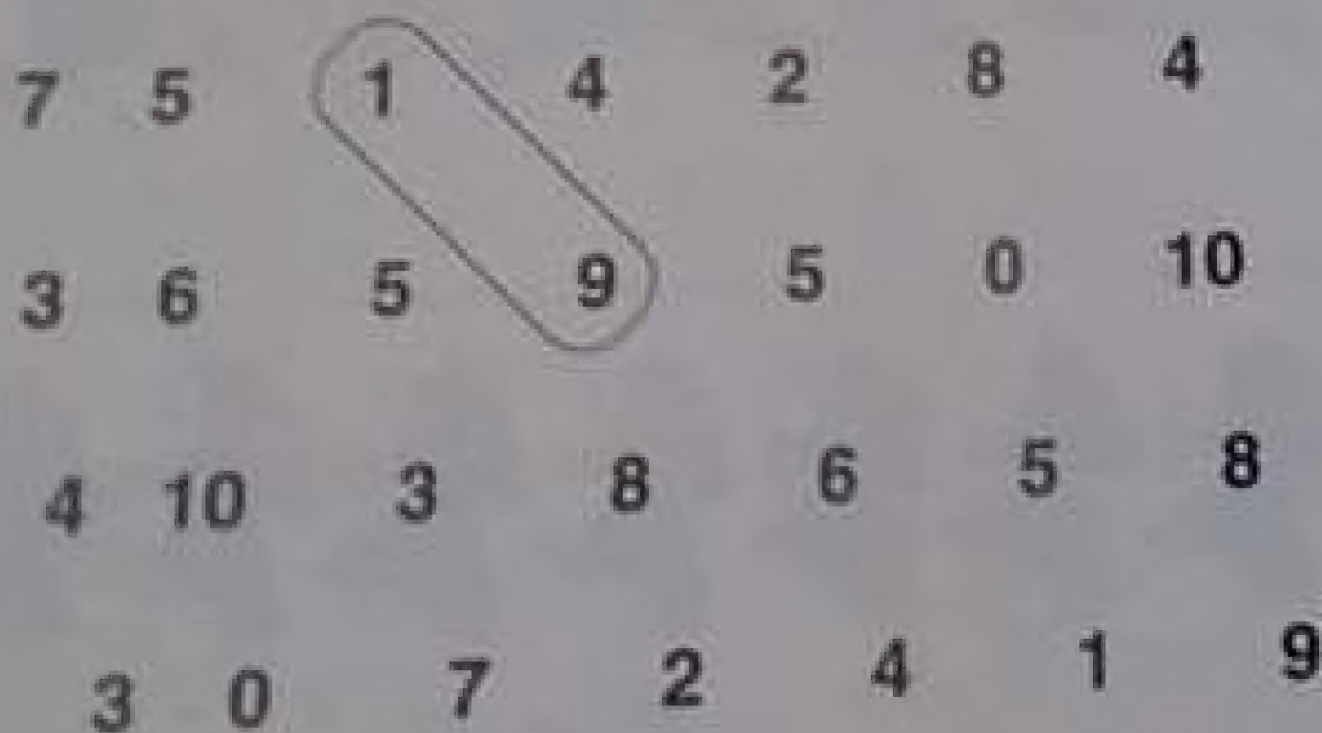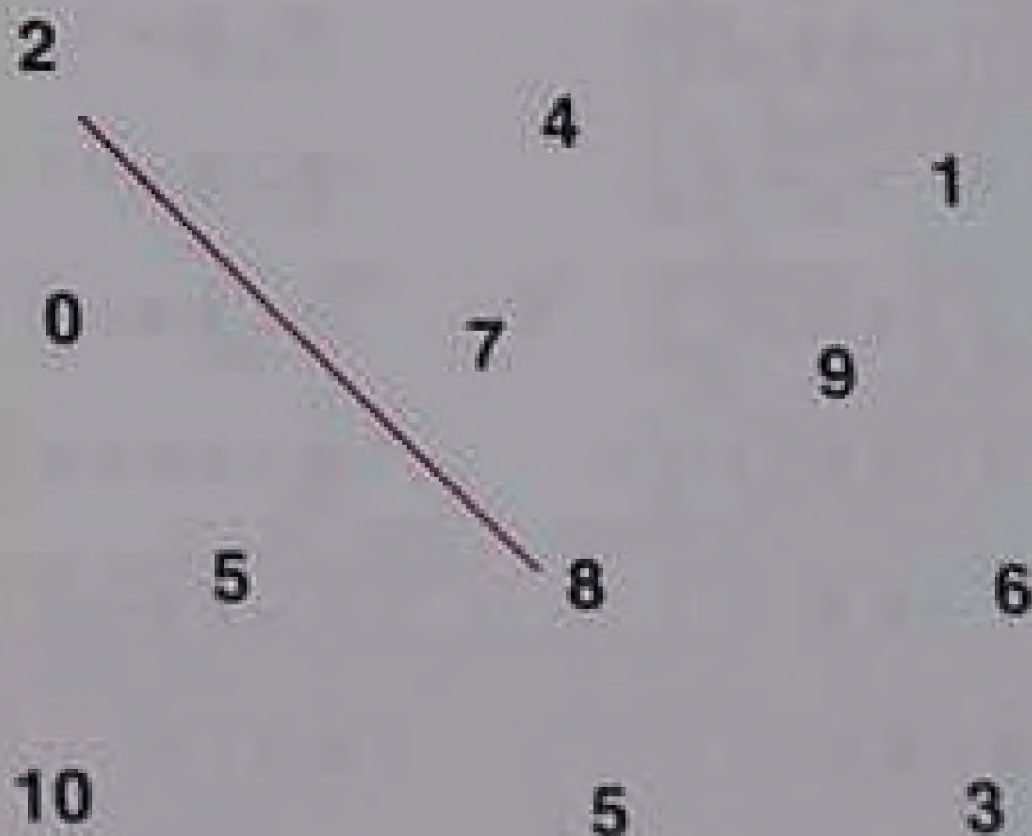
6   5   5

9   10   2

8   3   0

1   4   7

Form tens as in the example:

7   5   1   4   2   8   4

3   6   5   9   5   0   10

4   10   3   8   6   5   8

3   0   7   2   4   1   9

60

Form tens as in the example

2

4

1

0

7

9

5

8

6

10

5

3

Form tens as in the example:

4   10   3   8   6   5   8

3   0   7   2   4   1   9

7   5   1   4   2   8   4

3   6   5   9   5   0   10

Subtract:

8 – 6 = ☐ 　　　 7 – 2 = ☐

5 – 5 = ☐ 　　　 9 – 8 = ☐

9 – 5 = ☐ 　　　 6 – 1 = ☐

8 – 3 = ☐ 　　　 8 – 2 = ☐

7 – 4 = ☐ 　　　 9 – 2 = ☐

9 – 6 = ☐ 　　　 8 – 7 = ☐

7 – 5 = ☐ 　　　 9 – 3 = ☐

6 – 5 = ☐ 　　　 9 – 7 = ☐

8 – 4 = ☐ 　　　 8 – 5 = ☐

9 – 6 = ☐ 　　　 10 – 6 = ☐

8 – 8 = ☐ 　　　 7 – 3 = ☐
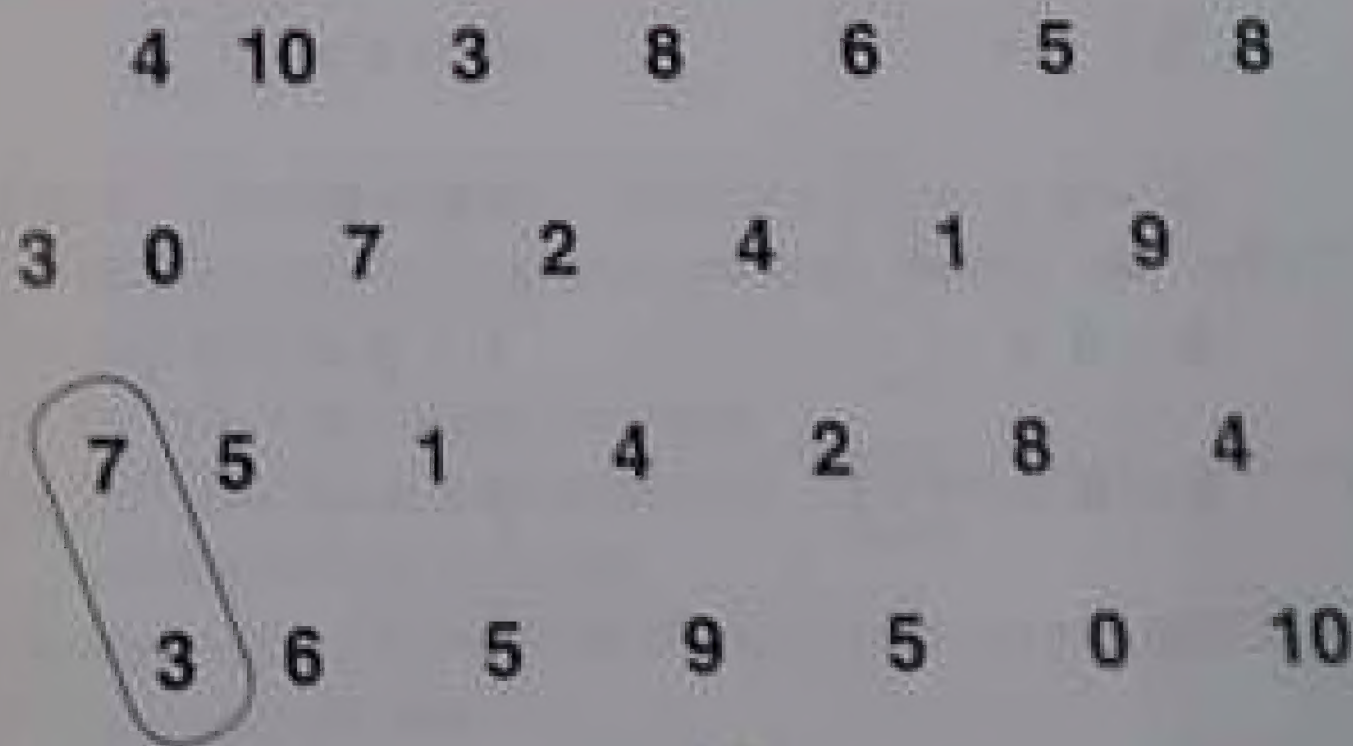
9 – 8 = ☐ 　　　 9 – 1 = ☐

7 − 6 = ☐   10 − 3 = ☐

4 − 4 = ☐   9 − 8 = ☐

10 − 5 = ☐   8 − 5 = ☐

6 − 3 = ☐   3 − 2 = ☐

10 − 4 = ☐   10 − 2 = ☐

8 − 6 = ☐   8 − 3 = ☐

7 − 5 = ☐   5 − 4 = ☐

1 − 1 = ☐   9 − 3 = ☐

2 − 1 = ☐   8 − 1 = ☐

Let's play (for teacher and parents)

(1) Write numbers from 1 to 10 on cards (there are three cards having the same number).

(2) Distribute these cards to two players.

(3) Each player shows one of these cards. The winner is the player who has the larger number on his card.

(4) Repeat the game alternatively, the winner is the one who gets the greatest amount of cards.